ENSE 374

Milestone 2: Engineering Website Analysis

Software Group B

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Items of Note: 5,8,12,14,18-20,22

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Items of Note: 57,62,72-74,79,81,84

Faculty and Staff Directory Analysis 85

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Method:

Each section of the Engineering webpage was reviewed and analyzed, each page of the website received individual analysis and was ranked based on: Ease of Navigation, Relevancy to Students vs Staff, and Content. Notes were made to provide a brief rationale and give ideas for improvement in the future.

Overview:

Items of Note will generally be pages with broken links, or pages that have been marked for deletion in the future. Each page was analyzed and important aspects of structure and how links interact are an important point in our group moving forward.

**Engineering Home:**

**Overview:**

Navigation:

Rating (3-4/5)

The navigation is generally easy to use and most of the content is nested in a side bar on the page. However, because the side bar contains content nested under titles that are not necessarily intuitive or has many options underneath them, the content can be sometimes hard to navigate and is cumbersome generally resulting in a neutral rating or 3 or a bit higher at 4.

Content:

Rating (3-4/5) (generally 4)

The content is generally direct and usually helpful, however there are some broken links, repeated links and non-relevant links used that reduces the effectiveness of the content. As well, link names are occasionally vague making it hard to be sure of the content the link will show.

“Upcoming Events” is currently beside the “Quick Links” instead of above or below it which is poor organization and layout conventions. The sidebar addressing contents for students, family, staff is a good initial way, but the sheer number of pages can hinder navigation to what the user is looking for.

Content Analysis & Quality Review Rubrics:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Engineering Home | | | | | | | | | | |
| **Navigation** | Home | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/engineering/index.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | A reorganization of the website could make navigation and information finding easier,  Current system requires many steps to get to content if the user knows what they are looking for. General information is covered but not always as concise and intuitively as possible.  Links to:  Upcoming Event  QuickLinks:  Advising Appointment  <https://www.uregina.ca/engineering/students/advising.html>  Assignment Title Page  <https://www.uregina.ca/engineering/assets/docs/doc/Assignment%20Title%20Page%20Template.docx>  Forms  <https://www.uregina.ca/engineering/students/forms/index.html>  Registration Deadlines (broken)  <http://www.uregina.ca/student/registrar/registration/academic-schedule.html>  Self-Service Guide  <https://www.uregina.ca/engineering/students/student-resources/self-service.html>  Timetables  <https://www.uregina.ca/engineering/students/student-resources/self-service.html> | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | External in the News | | | | | | | | | | |
| **Navigation** | Engineering Home -> Engineering in the News | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/external/communications/feature-stories/current/2017/10-13.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | External News is currently at the bottom of the Engineering Home page and may be overlooked and missed, however adding an additional tab in the sidebar would be less than ideal, could potentially be changed to a box on the right similar to “Quick Links” | | | | | | | | | | |

Review, content for intranet:

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Engineering Home | | | | | | | | | | |
| **Navigation** | Engineering Home -> Faculty News (at bottom of page) | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 . | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | [https://www.uregina.ca/external/communications/feature-stories/current/2017/08-04.html#](https://www.uregina.ca/external/communications/feature-stories/current/2017/08-04.html)  <https://www.uregina.ca/external/communications/feature-stories/current/2015/fs-04242015.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 . | | | 4 | | 5 . | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 . | 3 . | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Faculty News by name seems more faculty oriented but currently is a heading at the bottom of the page with links that could be used by students as well.  This could be moved to the intranet site and more focused towards the faculty. | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | About Us | | | | | | | | | | |
| **Navigation** | Engineering Home->About Us | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 , | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/about-us/index.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 . | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 . | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Gives good general information about the faculty, links to each program, links to faculty inform  Links to:  About U of R  <http://www.uregina.ca/profile/index.html> (external)  Accreditation -linked on side quick links bar and under About Us bar  <https://www.uregina.ca/engineering/about-us/accreditation.html>  APEGS  <http://www.apegs.ca/>  Engineers of Canada  <http://www.engineerscanada.ca/> | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Dean’s Message | | | | | | | | | | |
| **Navigation** | Engineering Home->About Us->Dean’s Message | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 . | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/engineering/about-us/deans-message.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 . | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 . | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Ok message wise, hard to get to and less important than some of the other pages, if the Dean’s message is not updated each year it could become forgotten and noticeable to users if not updated.  Contains links to:  Admission and Registration <https://www.uregina.ca/engineering/students/Program%20Requirements/index.html>  Student Information & Resources  <https://www.uregina.ca/engineering/students/student-resources/index.html> | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Faculty Vision, Values, Mission, and Goals | | | | | | | | | | |
| **Navigation** | Engineering Home->About us-> Faculty Vision, Values, Mission, and Goals | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 . | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/about-us/mission-vision.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 . | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 . | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Faculty Vision is noted as 2012 – 2017 may need to be updated  Vision is short and to the point  Values are quite long and may be glossed over  Links  Vision, Mission, and Goals  <https://www.uregina.ca/engineering/assets/docs/pdf/Strategic-Plan_vF_June-28-2012_sm.pdf>  University Of Regina Mission  <http://www.uregina.ca/strategic-plan/2009-14-strategic-plan.html> | | | | | | | | | | |

**To Delete**

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Faculty Strategic Plan | | | | | | | | | | |
| **Navigation** | Engineering Home -> About Us -> Faculty Strategic Plan | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 . | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/about-us/strategic-plan.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 . | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 . | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Links a pdf that contains the exact same information, delivery could be changed to one or the other. This pdf is also linked in the previous page under faculty vision.  Links  <https://www.uregina.ca/engineering/assets/docs/pdf/Strategic-Plan_vF_June-28-2012_sm.pdf> | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Accreditation | | | | | | | | | | |
| **Navigation** | Engineering Home->About Us ->Accreditation | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/about-us/accreditation.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Accreditation is linked to multiple times  Quick Links:  Canadian Engineering Accreditation Board  <http://www.engineerscanada.ca/accreditation>  Engineers Canada  <http://www.engineerscanada.ca/>  APEGS  <http://www.apegs.ca/Portal/Pages/Home-Page> | | | | | | | | | | |

Review purpose

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Engineering Advisory Board | | | | | | | | | | |
| **Navigation** | Engineering Home -> About Us -> Engineering Advisory Board | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/about-us/advisory-board.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Good info but seems to apply more to faculty and affect students directly less, although this could be reviewed to determine purpose | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Engineering Academic and Professional Integrity | | | | | | | | | | |
| **Navigation** | Engineering Home -> Academic and Professional Integrity | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/academic-professional-integrity/index.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Important message on Academic Integrity right on the main page, Initial page brought up when Academic Integrity is chosen.  Adding contact information for questions regarding academic misconduct may be helpful.  Quick Links (For all pages under Academic and Professional Integrity)  Admission and Registration  <https://www.uregina.ca/engineering/students/Program%20Requirements/index.html>  Student Information and Resources  <https://www.uregina.ca/engineering/academic-professional-integrity/index.html> | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Student’s Code of Ethics | | | | | | | | | | |
| **Navigation** | Engineering Home -> Academic and Professional Integrity -> Students Code of Ethics | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/engineering/academic-professional-integrity/student-code-ethics.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Having to go to Academic Integrity first and then to Student’s Code of Ethics hinders navigation | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Understanding Academic Integrity | | | | | | | | | | |
| **Navigation** | Engineering Home -> Academic and Professional Integrity ->Resources for Students | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/academic-professional-integrity/integrity-resources.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Having to go to Academic Integrity first and then to the page is slow  Links content in a subpage that is potentially helpful but probably easier to find information on through google than coming to this page for information  Contains links to Library Website and a Blog, may have to be continually checked for usability | | | | | | | | | | |

**Dead Link**

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | News and Events | | | | | | | | | | |
| **Navigation** | Engineering Home -> News and Events | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** |  | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | The Link is broken, does not lead anywhere, could be an interesting page but could be handled by a box similar to “quick links” on the right side of the page | | | | | | | | | | |

**To Remove**

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Monthly Newsletter | | | | | | | | | | |
| **Navigation** | Engineering Home -> Monthly Newsletter | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/newsletter/index.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | The “monthly” newsletter only contains May, June, July 2018.  Each contain mainly the exact same information on CO-OP  Not monthly, if no reliable information is being posted could be gotten rid of. Also an overview of the contents of the news letter would be beneficial if it is being used. | | | | | | | | | | |

**Dead Link**

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Information for Parents and Family | | | | | | | | | | |
| **Navigation** | Engineering Home -> For Parents and Family | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/parents.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Contains Upcoming Event Links again  Contains same Quick Links as Academic and Profession Integrity:  Administration and Registration  <https://www.uregina.ca/engineering/students/Program%20Requirements/index.html>  Student Information and Resources  <https://www.uregina.ca/engineering/students/student-resources/index.html>  Also contains hard to see links in body for:  **What is Engineering (broken Link)**  **Convocation (broken link)**  Fourth-Year Project Day  **Iron Ring Ceremony (links to important terms)** | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | For Faculty and Staff | | | | | | | | | | |
| **Navigation** | Engineering Home ->For Faculty and Staff | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/for-faculty-staff.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Link to the “forms: <https://www.uregina.ca/engineering/students/forms/index.html>” is pretty general and more specific to students needs  Contains Quick Links to:  APEGS  Engineers Canada  NSERC  Office of Research Innovation and Partnership (ORIP) | | | | | | | | | | |

**To Remove**

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Research | | | | | | | | | | |
| **Navigation** | Engineering Home ->Research | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/engineering/research/index.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Only links to Journal Editors (in sidebar) and says in a two sentences to view the faculty and staff directory for individual research interests. | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Journal editors | | | | | | | | | | |
| **Navigation** | Engineering Home -> Research -> Journal Editors | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/research/editors.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Lists professors with Journal editor positions  This information is potentially missed or lost due to it being related to Research which is generally useless.  The Journal Editors information is important in terms of marketing as it displays professors involvement outside the university but could be implemented as part of their individual faculty biographies. | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Co-operative Education & Internship | | | | | | | | | | |
| **Navigation** | Engineering Home -> Co-operative Education & Internship | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/co-op.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Coop Home page could be put in Quick Links for easier visibility and access  Lay out and information provided is a good overview and important for students. | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | EYES (Educating Youth in Engineering and Science) Program | | | | | | | | | | |
| **Navigation** | Engineering Home -> EYES (Educating Youth in Engineering and Science) Program | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/engineering/eyes.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | The page contains an Upcoming Events box with links that don’t really apply to the EYES page. Quick links with homepage is alright, box could be removed, and homepage linked in the text if it is made visible enough. | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Safety Information and Resources | | | | | | | | | | |
| **Navigation** | Engineering Home -> Safety Information and Resources | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/safety.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | The page contains an Upcoming Events box with links that don’t really apply to the page. Simply links to forms or information, not much information on the page itself. There is a Moodle website for safety certification for labs that could be added | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Iron Ring Replacement | | | | | | | | | | |
| **Navigation** | Engineering Home -> Iron Ring Replacement | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/iron-ring.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Simple form, intended more for faculty or alumni so the public site is ok.  The form itself doesn’t check for valid information very well:  uses alert boxes to notify user of invalid entry, doesn’t check format or email, phone number or address. Not submitting the captcha clears the form.  No Navigation back to home easily, consistent side-bar from rest of pages is missing | | | | | | | | | | |

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| **Primary section** | Engineering Home | | | | | | | | | | |
| **Page title** | Regina Engineering Equipment Fund | | | | | | | | | | |
| **Navigation** | Engineering Home -> REEF | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/reef/index.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Important Information regarding how student fees are used, side-bar uses potentially unknown REEF acronym  Side-bar links:  Constitution PDF outlining the REEF | | | | | | | | | | |

**Programs:**

**Overview:**

Navigation:

Rating (4-5/5)

The navigation is simple for the most part, however each program generally has three short subsections which require and extra click and could be changed or combined into the main page

Content:

Rating (3/5)

The pages are the most useful in marketing to future students and parents wanting information on a specific major. The three sub-pages: What (program) Students Do, Careers in (program) and Undergraduate (program) labs are all quite short and a review of information and usefulness could allow for all information to be displayed on the main page of each program.

Notes:

Review page separation, “Quick Links” could be changed to include links to program requirements or classes and other program specific information rather than just general admission requirements and student information and resources.

General info for each sheet is short, the main programs (Electronics, Environmental, Industrial, Petroleum, and Software) all follow the exact same layout which is good for continuity. As such, these pages have been joined into 1 analysis page for each general topic the programs address.

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| **Primary section** | Programs | | | | | | | | | | |
| **Page title** | Programs | | | | | | | | | | |
| **Navigation** | Engineering Home -> Programs | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/engineering/programs/index.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Lists the available programs  Overall good way to list each program | | | | | | | | | | |

Programs, whether ESE or EVSE etc. each contained the same subpages with similar information, as such they have been combined into analyses of the subpages themselves

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| **Primary section** | Programs | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Page title** | Electronic Systems Engineering (ESE)  (Or equivalent program excluding Process Systems Engineering PSEng) | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Navigation** | Engineering Home -> Programs -> Electronic Systems Engineering (ESE) | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Navigation rating** | 1 | | | | | | 2 | | | | | 3 | | | 4 | | | | | | 5 | Unsure | | | | |
| Navigation is poor | | | | | |  | | | | | Neutral/navigation is ok | | |  | | | | | | Navigation is excellent |  | | | | |
| **URL** | Electronics  <https://www.uregina.ca/engineering/programs/electronic/index.html>  Environmental  <https://www.uregina.ca/engineering/programs/environmental/index.html>  Industrial  <https://www.uregina.ca/engineering/programs/industrial/index.html>  Petroleum  <https://www.uregina.ca/engineering/programs/petroleum/index.html>  Software  <https://www.uregina.ca/engineering/programs/software/index.html> | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | | | | | | 2 | | | 3 | | | | | 4 | | | | | 5 | | Unsure | | | |
| Highly relevant for faculty only  *Remove from public* | | | | | | |  | | | Good for students, parents, & faculty  *Keep on public* | | | | |  | | | | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for | | | |
| **Content rating (perceived)** | 1 | | | | | | | 2 | | | 3 | | | | | 4 | | | | | 5 | | Unsure | | | |
| Poor | | | | | | |  | | | Neutral/OK | | | | |  | | | | | Excellent | |  | | | |
| **Notes/ideas** | All the main pages have the same information which is good for consistency during navigation. Quick links are the same for each page. | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Primary section** | | Programs | | | | | | | | | | | | | | | | | | | | | | | | |
| **Page title** | | What ESE Students Do | | | | | | | | | | | | | | | | | | | | | | | | |
| **Navigation** | | Engineering Home > Programs > Electronic Systems Engineering (ESE) > What ESE Students Do | | | | | | | | | | | | | | | | | | | | | | | | |
| **Navigation rating** | | 1 | 2 | | | | | | | 3 | | | 4 | | | | | 5 | | | | | | Unsure | | |
| Navigation is poor |  | | | | | | | Neutral/navigation is ok | | |  | | | | | Navigation is excellent | | | | | |  | | |
| **URL** | | Electronics  <https://www.uregina.ca/engineering/programs/electronic/ese-what-students-do.html>  Environmental  <https://www.uregina.ca/engineering/programs/environmental/evse-what-students-do.html>  Industrial  <https://www.uregina.ca/engineering/programs/industrial/ise-what-students-do.html>  Petroleum  <https://www.uregina.ca/engineering/programs/petroleum/pse-what-students-do.html>  Software  <https://www.uregina.ca/engineering/programs/software/sse-what-students-do.html> | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | | 1 | | | 2 | | | | 3 | | | | | 4 | | | | | | 5 | | | | | | Unsure |
| Highly relevant for faculty only  *Remove from public* | | |  | | | | Good for students, parents, & faculty  *Keep on public* | | | | |  | | | | | | Highly relevant for students & parents only  *Keep on public* | | | | | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | | 1 | | | 2 | | | | 3 | | | | | 4 | | | | | | 5 | | | | | | Unsure |
| Poor | | |  | | | | Neutral/OK | | | | |  | | | | | | Excellent | | | | | |  |
| **Notes/ideas** | | The what (Program) does is a good overview, but could probably be added to the main Program page as each section is quite short | | | | | | | | | | | | | | | | | | | | | | | | |
| **Primary section** | | Programs | | | | | | | | | | | | | | | | | | | | | | | | |
| **Page title** | | Potential Careers for (Program) Graduates | | | | | | | | | | | | | | | | | | | | | | | | |
| **Navigation** | | Engineering Home > Programs > Electronic Systems Engineering (ESE) > Careers in ESE | | | | | | | | | | | | | | | | | | | | | | | | |
| **Navigation rating** | | 1 | | 2 | | | | | | 3 | | | 4 | | | | 5 | | | | | | Unsure | | | |
| Navigation is poor | |  | | | | | | Neutral/navigation is ok | | |  | | | | Navigation is excellent | | | | | |  | | | |
| **URL** | | Electronics  <https://www.uregina.ca/engineering/programs/electronic/ese-careers.html> Environmental  <https://www.uregina.ca/engineering/programs/environmental/evse-careers.html> Industrial  <https://www.uregina.ca/engineering/programs/industrial/ise-careers.html>  Petroleum  <https://www.uregina.ca/engineering/programs/petroleum/pse-careers.html>  Software  <https://www.uregina.ca/engineering/programs/software/sse-careers.html> | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | | 1 | | | | 2 | | | 3 | | | | | 4 | | | | | 5 | | | | | | Unsure | |
| Highly relevant for faculty only  *Remove from public* | | | |  | | | Good for students, parents, & faculty  *Keep on public* | | | | |  | | | | | Highly relevant for students & parents only  *Keep on public* | | | | | | Not sure which stakeholder the content is for | |
| **Content rating (perceived)** | | 1 | | | | 2 | | | 3 | | | | | 4 | | | | | 5 | | | | | | Unsure | |
| Poor | | | |  | | | Neutral/OK | | | | |  | | | | | Excellent | | | | | |  | |
| **Notes/ideas** | | Career Information is important for new students and students considering a new degree, but a rework of the programs could allow this information to be displayed on the main page | | | | | | | | | | | | | | | | | | | | | | | | |

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| **Primary section** | Programs | | | | | | | | | | |
| **Page title** | Undergraduate ESE Labs | | | | | | | | | | |
| **Navigation** | Engineering Home > Programs > Electronic Systems Engineering (ESE) > Undergraduate ESE Labs | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | Electronics  <https://www.uregina.ca/engineering/programs/electronic/ese-labs.html> Environmental  <https://www.uregina.ca/engineering/programs/environmental/evse-labs.html> Industrial  <https://www.uregina.ca/engineering/programs/industrial/ise-labs.html>  Petroleum  <https://www.uregina.ca/engineering/programs/petroleum/pse-labs.html>  Software  <https://www.uregina.ca/engineering/programs/software/sse-labs.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | All the lab sections are quite short and could be added to the main page or completely removed | | | | | | | | | | |

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| **Primary section** | Programs | | | | | | | | | | |
| **Page title** | Process Systems Engineering (PSEng) - Graduate Only | | | | | | | | | | |
| **Navigation** | Engineering Home > Programs > Process Systems Engineering (PSEng) | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/programs/process/index.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Similar to the other program pages, contains different links in side bar | | | | | | | | | | |

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| **Primary section** | e.g. “Engineering Home page” or “Programs,” etc. | | | | | | | | | | |
| **Page title** | What PSEng Students Do | | | | | | | | | | |
| **Navigation** | Engineering Home > Programs > Process Systems Engineering (PSEng) > What PSEng Students Do | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/engineering/programs/process/pseng-what-students-do.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | Keeps same theme as the undergraduate pages, less used so being at the bottom of the page makes sense | | | | | | | | | | |

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| **Primary section** | Program | | | | | | | | | | |
| **Page title** | Careers in PSEng | | | | | | | | | | |
| **Navigation** | Engineering Home > Programs > Process Systems Engineering (PSEng) > Careers in PSEng | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/programs/process/pseng-what-students-do.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | As with the other subsections, could be combined under one main heading, career information is always helpful to a user looking at options and a potential future student | | | | | | | | | | |

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| **Primary section** | Programs | | | | | | | | | | |
| **Page title** | Research Areas | | | | | | | | | | |
| **Navigation** | Engineering Home > Programs > Process Systems Engineering (PSEng) > Research Areas | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | <https://www.uregina.ca/engineering/programs/process/pseng-research.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | As with the other subsections, could be combined under one main heading or at least combined with Research facilities | | | | | | | | | | |

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| **Primary section** | Programs | | | | | | | | | | |
| **Page title** | Laboratories and Research Facilities | | | | | | | | | | |
| **Navigation** | [Engineering Home](https://www.uregina.ca/engineering/index.html) > [Programs](https://www.uregina.ca/engineering/programs/index.html)> [Process Systems Engineering (PSEng)](https://www.uregina.ca/engineering/programs/process/index.html)> Research Facilities | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/engineering/programs/process/pseng-labs.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | As with the other subsections, could be combined under one main heading or at least combined with Research Areas | | | | | | | | | | |

**Students:**

**Overview:**

Navigation:

Rating (3/5)

Navigation is not overly difficult, there is just a lot of information being displayed at once. There are 15 items on the side bar with most having items within. Some of this content could be combined.

Stakeholder

Rating (4/5)

The pages are meant for students and parents, information for faculty could be moved off the student page elsewhere to ensure information is applicable.

Content:

Rating (3-4/5) (generally 4)

The content is generally direct and usually helpful, however there are some broken links, repeated links. Content is generally concise and helpful to the user.

Notes/Ideas

Some content is applicable to current students and some is applicable to future students, a better organization may contain: current students, future students, alumni, general information. Including official social media accounts if they exist could be an idea, also having student specific events as a side bar could improve awareness of events if done properly. A “What’s new”, or “Spotlight”, or “Student Services”, “Student Life”, etc. could be used on the main page to display new information (probably only one of these tags to avoid over cluttering).

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| **Primary section** | Students | | | | | | | | | | |
| **Page title** | Students | | | | | | | | | | |
| **Navigation** | Engineering Home -> Students | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | 3 | **4** | | 5 | | Unsure | |
| Navigation is poor |  | | | Neutral/navigation is ok |  | | Navigation is excellent | |  | |
| **URL** | https://www.uregina.ca/engineering/students/index.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | **5** | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | Good for students, parents, & faculty  *Keep on public* | | |  | | Highly relevant for students & parents only  *Keep on public* | | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | | 2 | **3** | | | 4 | | 5 | | Unsure |
| Poor | |  | Neutral/OK | | |  | | Excellent | |  |
| **Notes/ideas** | -There isn’t a whole lot to this page and I’m thinking this is a page we can add content from some of the other pages and subpages that does not quite make sense where it is. | | | | | | | | | | |
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| **Primary section** | Students | | | | | | | | | | |
| **Page title** | Engineering General Office | | | | | | | | | | |
| **Navigation** | Engineering Home -> Students->Engineering General Office | | | | | | | | | | |
| **Navigation rating** | 1 | | 2 | | **3** | | 4 | | 5 | | Unsure |
| Navigation is poor | |  | |  | |  | |  | |  |
| **URL** | https://www.uregina.ca/engineering/students/ENGG-Office.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | | 3 | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | |  | |  | |  | |  |
| **Content rating (perceived)** | 1 | | 2 | | 3 | | 4 | | 5 | | Unsure |
| Poor | |  | |  | |  | |  | |  |
| **Notes/ideas** | -There aren’t really any issues with this page, but it could make sense to combine the Student Resources page and this page.  As most links on this page redirect to student resources it makes sense. That and any forms that the page links to we could create a page specifically for forms.  -We could rename the page general information or student information, have a subpage for the office and one for student resources.  Those subpages can link to the specific information based on what the user needs. | | | | | | | | | | |
| **Primary section** | | Students | | | | | | | | | |
| **Page title** | | Academic Advising | | | | | | | | | |
| **Navigation** | | Engineering Home -> Students->Academic Advising | | | | | | | | | |
| **Navigation rating** | | 1 | | 2 | | **3** | | 4 | | 5 | Unsure |
| Navigation is poor | |  | |  | |  | |  |  |
| **URL** | | https://www.uregina.ca/engineering/students/ENGG-Office.html | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | | 1 | | 2 | | 3 | | 4 | | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | |  | |  | |  |  |
| **Content rating (perceived)** | | 1 | | 2 | | 3 | | 4 | | 5 | Unsure |
| Poor | |  | |  | |  | |  |  |
| **Notes/ideas** | | -I was considering saying this should be added into a general information, but the amount of information justifies a separate page.  I would recommend having general information link to this page and having it on the sidebar menu. | | | | | | | | | |

*As a side note here the Academic and Professional Integrity has already been analyzed, as the link in the sidebar links back to the Engineering Homepage. This analysis can be found under the Engineering Homepage Heading, it is likely this will be removed and kept only on the homepage, however the content and importance of Academic Integrity is noted and may result in the link remaining.*

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| --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Students | | | | | |
| **Page title** | Forms | | | | | |
| **Navigation** | Engineering Home -> Students->Forms | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/forms/index.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -This page is important for new and current students, but I would consider creating links to all the registration forms also on the program requirements page.  I rated the navigation a little lower because some forms (and explanation of forms) are hidden under too many menus/clicks. For example, Lab Safety and Inspection Forms could be one page since all of the explanations are 1 or 2 sentences and turning that into 6 pages is unnecessary.  Also, important to note, when going into the subpages of forms the sidebar changes from the consistent sidebar used in student. Navigation is quite cumbersome in the subpages and information in the pages is sparse and generally consists only of a link. | | | | | |

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| **Primary section** | Students | | | | | |
| **Page title** | FAQ’s | | | | | |
| **Navigation** | Engineering Home -> Students->FAQ’s | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/FAQ/index.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 55 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -All of the FAQ’s are relevant and good to have quick answers too, there is some doubling up for some question being under two sections which we could clean up but otherwise this page does its job well | | | | | |

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| **Primary section** | Students | | | | | | | | |
| **Page title** | Course & Program Scheduling | | | | | | | | |
| **Navigation** | Engineering Home -> Students->Course & Program Scheduling | | | | | | | | |
| **Navigation rating** | 1 | 2 | **3** | | 4 | | 5 | | Unsure |
| Navigation is poor |  |  | |  | |  | |  |
| **URL** | https://www.uregina.ca/engineering/students/course-program-scheduling/index.html | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  | |  | |  | |  |
| **Content rating (perceived)** | 1 | 2 | 3 | | 4 | | 5 | | Unsure |
| Poor |  |  | |  | |  | |  |
| **Notes/ideas** | -This page is not awful but could probably be deleted and have its information added to course requirements including the link to UR Self-Service. Links are generally to different pages that are already linked or part of the main site. | | | | | | | | |
| **Primary section** | Students | | | | | | | | |
| **Page title** | Graduate Programs | | | | | | | | |
| **Navigation** | Engineering Home -> Students->Graduate Programs | | | | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | | 5 | | Unsure | |
| Navigation is poor |  |  |  | |  | |  | |
| **URL** | https://www.uregina.ca/engineering/students/graduate/index.html | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | | 5 | | Unsure | |
| Highly relevant for faculty only  *Remove from public* |  |  |  | |  | |  | |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | | 5 | | Unsure | |
| Poor |  |  |  | |  | |  | |
| **Notes/ideas** | -Overall this page just shows the graduate programs offered and links to the Faculty of Graduate Studies and Research.  Most of that information can be found on the other site. I would recommend linking to the programs offered on FGSR site and just have the index page have a blurb for prospective students or just combining the index and prospective student page | | | | | | | | |

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| **Primary section** | Students | | | | | |
| **Page title** | Prospective Students | | | | | |
| **Navigation** | Engineering Home -> Students->Graduate Programs->Prospective Students | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | <https://www.uregina.ca/engineering/students/graduate/future-grad-students.html> | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -The information provided here is good and gives students interested in the graduate program to see their possibilities and gather information in one place | | | | | |

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| **Primary section** | Students | | | | | |
| **Page title** | Graduate Courses | | | | | |
| **Navigation** | Engineering Home -> Students->Graduate Programs->Graduate Courses | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/graduate/grad-courses.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -The information provided here is good but I feel like this information is better gathered in person.  I think having the courses here and also a sentence about where to gather specific or better information would be good.  Or again link towards the FGSR site and remove this page. | | | | | |

**This page should be deleted**

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| --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Students | | | | | |
| **Page title** | Program Sheets | | | | | |
| **Navigation** | Engineering Home -> Students->Graduate Programs->Program Sheets | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/graduate/programs.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -This page contains a broken link saying to refer to the link. There isn’t much else to analyze it. | | | | | |

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| **Primary section** | Students | | | | | |
| **Page title** | Course Changes | | | | | |
| **Navigation** | Engineering Home -> Students->Course Changes | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/timetables/index.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -This information is important and needs its own page but if we create a page for new/current students we might want to consider adding it to that as a subpage.  Lastly, I think there might be a better way to display the information | | | | | |

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| **Primary section** | Students | | | | | | | | | | |
| **Page title** | Admission Information | | | | | | | | | | |
| **Navigation** | Engineering Home -> Students->Admission Information | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | **3** | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | |  |  | |  | |  | |
| **URL** | https://www.uregina.ca/engineering/students/Admission%20Information/index.html | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  |  | | |  | |  | |  |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  |  | | |  | |  | |  |
| **Notes/ideas** | -There isn’t much to this page, I would say to add the High school admission requirements, and transfer credit application pages onto the index page then have links near the top to the International Student Admission and Joint International Degree programs asking if they are looking for those. | | | | | | | | | | |

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| **Primary section** | Students | | | | | | | | | | | | | | | | |
| **Page title** | International Student Admission | | | | | | | | | | | | | | | | |
| **Navigation** | Engineering Home -> Students->Admission Information->International Student Admission | | | | | | | | | | | | | | | | |
| **Navigation rating** | 1 | | 2 | | | | **3** | | 4 | | | 5 | | | Unsure | | |
| Navigation is poor | |  | | | |  | |  | | |  | | |  | | |
| **URL** | https://www.uregina.ca/engineering/students/Admission%20Information/international-admission.html | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | | 2 | | 3 | | | | | 4 | | 5 | | | Unsure | |
| Highly relevant for faculty only  *Remove from public* | | |  | |  | | | | |  | |  | | |  | |
| **Content rating (perceived)** | 1 | | | 2 | | 3 | | | | | 4 | | 5 | | | Unsure | |
| Poor | | |  | |  | | | | |  | |  | | |  | |
| **Notes/ideas** | -could be added to the admission information homepage if needed, overall the links are ok, could be updated, Joint International Degree Programs links to the page directly below in navigation | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | |
| **Primary section**  **Dead Link** | | Students  [Grab your reader’s attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.] | | | | | | | | | | | | | | | |
| **Page title** | | Joint International Degree Programs | | | | | | | | | | | | | | | |
| **Navigation** | | Engineering Home -> Students->Admission Information->Joint International Degree Programs | | | | | | | | | | | | | | | |
| **Navigation rating** | | 1 | | | 2 | | | **3** | | 4 | | | | 5 | | | Unsure |
| Navigation is poor | | |  | | |  | |  | | | |  | | |  |
| **URL** | | https://www.uregina.ca/engineering/students/Admission%20Information/joint-international-degree.html | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | | 1 | | | 2 | | | 3 | | 4 | | | | 5 | | | Unsure |
| Highly relevant for faculty only  *Remove from public* | | |  | | |  | |  | | | |  | | |  |
| **Content rating (perceived)** | | 1 | | | 2 | | | 3 | | 4 | | | | 5 | | | Unsure |
| Poor | | |  | | |  | |  | | | |  | | |  |
| **Notes/ideas** | | -in “Quick Links” [Faculty of Graduate Studies and Research - Joint International Program, Engineering & Applied Science](http://www.uregina.ca/gradstudies/programs/engineering.html) is a dead link. | | | | | | | | | | | | | | | |

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| **Primary section** | | Students | | | | | | | | | | | | | | | | | | | |
| **Page title** | | Graduate Student Admission | | | | | | | | | | | | | | | | | | | |
| **Navigation** | | Engineering Home -> Students->Admission Information->Graduate Student Admission | | | | | | | | | | | | | | | | | | | |
| **Navigation rating** | | 1 | | | 2 | | | | **3** | 4 | | | | 5 | | | | Unsure | | | |
| Navigation is poor | | |  | | | |  |  | | | |  | | | |  | | | |
| **URL** | | https://www.uregina.ca/engineering/students/Admission%20Information/admission-graduate.html | | | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | | 1 | | | | 2 | | 3 | | | | 4 | | | | 5 | | | Unsure | | |
| Highly relevant for faculty only  *Remove from public* | | | |  | |  | | | |  | | | |  | | |  | | |
| **Content rating (perceived)** | | 1 | | | | 2 | | 3 | | | | 4 | | | | 5 | | | Unsure | | |
| Poor | | | |  | |  | | | |  | | | |  | | |  | | |
| **Notes/ideas** | | -If this information was added to the index page for graduate programs I think it would be more useful there | | | | | | | | | | | | | | | | | | | |
| **Primary section** | Students | | | | | | | | | | | | | | | | | | | | |
| **Page title** | Admission Requirements (High School) | | | | | | | | | | | | | | | | | | | | |
| **Navigation** | Engineering Home -> Students->Admission Information->Admission Requirements (High School) | | | | | | | | | | | | | | | | | | | | |
| **Navigation rating** | 1 | | 2 | | | | | | **3** | | 4 | | | | 5 | | | | | Unsure | |
| Navigation is poor | |  | | | | | |  | |  | | | |  | | | | |  | |
| **URL** | https://www.uregina.ca/engineering/students/Admission%20Information/requirements.html | | | | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | | 2 | | | 3 | | | | | | 4 | | | | 5 | | | | Unsure |
| Highly relevant for faculty only  *Remove from public* | | |  | | |  | | | | | |  | | | |  | | | |  |
| **Content rating (perceived)** | 1 | | | 2 | | | 3 | | | | | | 4 | | | | 5 | | | | Unsure |
| Poor | | |  | | |  | | | | | |  | | | |  | | | |  |
| **Notes/ideas** | -The information is useful, a future student page may be able to provide this information easier but current system pending combination of pages is valid | | | | | | | | | | | | | | | | | | | | |

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| **Primary section** | Students | | | | | | | | | | | | | | | | | | | | | |
| **Page title** | Transfer Credit Application | | | | | | | | | | | | | | | | | | | | | |
| **Navigation** | Engineering Home -> Students->Admission Information->Transfer Credit Application | | | | | | | | | | | | | | | | | | | | | |
| **Navigation rating** | 1 | | 2 | | | | | **3** | | | 4 | | | | 5 | | | | Unsure | | | |
| Navigation is poor | |  | | | | |  | | |  | | | |  | | | |  | | | |
| **URL** | <https://www.uregina.ca/engineering/students/Admission%20Information/transfer-credit.html> | | | | | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | | 2 | | | 3 | | | | | | 4 | | | | 5 | | | Unsure | | |
| Highly relevant for faculty only  *Remove from public* | | |  | | |  | | | | | |  | | | |  | | |  | | |
| **Content rating (perceived)** | 1 | | | 2 | | | 3 | | | | | | 4 | | | | 5 | | | Unsure | | |
| Poor | | |  | | |  | | | | | |  | | | |  | | |  | | |
| **Notes/ideas** | Outlines information quickly without the need for documents in most cases, links forms and info pages to provide extra information based on users needs | | | | | | | | | | | | | | | | | | | | | |
| **Primary section** | | Students | | | | | | | | | | | | | | | | | | | | |
| **Page title** | | Program Requirements | | | | | | | | | | | | | | | | | | | | |
| **Navigation** | | Engineering Home -> Students->Admission Information->Program Requirements | | | | | | | | | | | | | | | | | | | | |
| **Navigation rating** | | 1 | | | 2 | | | | | **3** | | 4 | | | | 5 | | | | | Unsure | |
| Navigation is poor | | |  | | | | |  | |  | | | |  | | | | |  | |
| **URL** | | https://www.uregina.ca/engineering/students/Admission%20Information/admission-graduate.html | | | | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | | 1 | | | | 2 | | | 3 | | | | | 4 | | | | 5 | | | | Unsure |
| Highly relevant for faculty only  *Remove from public* | | | |  | | |  | | | | |  | | | |  | | | |  |
| **Content rating (perceived)** | | 1 | | | | 2 | | | 3 | | | | | 4 | | | | 5 | | | | Unsure |
| Poor | | | |  | | |  | | | | |  | | | |  | | | |  |
| **Notes/ideas** | | -This page links back to other pages for the most part and I would suggest adding the subpage to the index page as there isn’t any reason to break it into two pages when there is such little extra content | | | | | | | | | | | | | | | | | | | | |

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| **Primary section** | Students | | | | | | | | | | |
| **Page title** | Registration Information | | | | | | | | | | |
| **Navigation** | Engineering Home > Students > Program Requirements > Registration Information | | | | | | | | | | |
| **Navigation rating** | 1 | 2 | | | **3** | 4 | | 5 | | Unsure | |
| Navigation is poor |  | | |  |  | |  | |  | |
| **URL** | <https://www.uregina.ca/engineering/students/Program%20Requirements/registration.html> | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  |  | | |  | |  | |  |
| **Content rating (perceived)** | 1 | | 2 | 3 | | | 4 | | 5 | | Unsure |
| Poor | |  |  | | |  | |  | |  |
| **Notes/ideas** | -Information is linked nicely, the “Events Calendar” linked is currently up to date and provides user with dates for registration. A separate important date for registration could reduce the need to look through the events calendar | | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Students | | | | | |
| **Page title** | Graduation Requirements | | | | | |
| **Navigation** | Engineering Home -> Students->Admission Information->Graduation Requirements | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/graduation/index.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -The index page lists all the subpages but doesn’t link them, I’d vote to link all the subpages and put the deadlines, requirements, applying to graduate information on the index as it would be what people are probably looking for when looking at graduation and if they aren’t looking for that information they should be familiar with the page and with links to the other information it will streamline navigation | | | | | |

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| **Primary section**  **Dead Link** | Students | | | | | | | | | | | | | | | | | | |
| **Page title** | Applying to Graduate | | | | | | | | | | | | | | | | | | |
| **Navigation** | Engineering Home > Students > Graduation Information > Applying to Graduate | | | | | | | | | | | | | | | | | | |
| **Navigation rating** | 1 | | | | 2 | | | **3** | | 4 | | | 5 | | | | | Unsure | |
| Navigation is poor | | | |  | | |  | |  | | |  | | | | |  | |
| **URL** | <https://www.uregina.ca/engineering/students/graduation/applying-to-graduate.html> | | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | | | 2 | | | 3 | | 4 | | | 5 | | | | | Unsure | |
| Highly relevant for faculty only  *Remove from public* | | | |  | | |  | |  | | |  | | | | |  | |
| **Content rating (perceived)** | 1 | | | | 2 | | | 3 | | 4 | | | 5 | | | | | Unsure | |
| Poor | | | |  | | |  | |  | | |  | | | | |  | |
| **Notes/ideas** | -Link to apply for graduation is broken, <http://www.uregina.ca/student/registrar/assets/docs/pdf/forms/ApplicationForGraduation.pdf>  -link to convocation information is broken,  http://www.uregina.ca/student/registrar/convocation/index.html | | | | | | | | | | | | | | | | | | |
| **Primary section**  **Dead Link** | Students | | | | | | | | | | | | | | | | | | |
| **Page title** | Graduation Requirements | | | | | | | | | | | | | | | | | | |
| **Navigation** | Engineering Home > Students > Graduation Information > Graduation Requirements | | | | | | | | | | | | | | | | | | |
| **Navigation rating** | 1 | | | 2 | | **3** | | | 4 | | | 5 | | | | Unsure | | | |
| Navigation is poor | | |  | |  | | |  | | |  | | | |  | | | |
| **URL** | <https://www.uregina.ca/engineering/students/graduation/grad-requirements.html> | | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | | 2 | | 3 | | | 4 | | | 5 | | | | Unsure | | | |
| Highly relevant for faculty only  *Remove from public* | | |  | |  | | |  | | |  | | | |  | | | |
| **Content rating (perceived)** | 1 | | | 2 | | 3 | | | 4 | | | 5 | | | | Unsure | | | |
| Poor | | |  | |  | | |  | | |  | | | |  | | | |
| **Notes/ideas** | -Link to apply for graduation is broken, <http://www.uregina.ca/student/registrar/assets/docs/pdf/forms/ApplicationForGraduation.pdf>  General information about graduation is helpful to know required averages. | | | | | | | | | | | | | | | | | | |
| **Primary section**  **Dead Link** | | Students | | | | | | | | | | | | | | | | | |
| **Page title** | | Graduation Deadlines | | | | | | | | | | | | | | | | | |
| **Navigation** | | Engineering Home > Students > Graduation Information > Graduation Deadlines | | | | | | | | | | | | | | | | | |
| **Navigation rating** | | 1 | 2 | | | | **3** | | | | 4 | | | | 5 | | | | Unsure |
| Navigation is poor |  | | | |  | | | |  | | | |  | | | |  |
| **URL** | | https://www.uregina.ca/engineering/students/graduation/graduation-deadlines.html | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | | 1 | 2 | | | | 3 | | | | 4 | | | | 5 | | | | Unsure |
| Highly relevant for faculty only  *Remove from public* |  | | | |  | | | |  | | | |  | | | |  |
| **Content rating (perceived)** | | 1 | 2 | | | | 3 | | | | 4 | | | | 5 | | | | Unsure |
| Poor |  | | | |  | | | |  | | | |  | | | |  |
| **Notes/ideas** | | -Link to apply for convocation ceremony is broken:  http://www.uregina.ca/student/registrar/convocation/upcoming.html  -Link for dates for Executive Council is outdated:  https://www.uregina.ca/president/assets/docs/council-minutes/2017/EC%20meeting%20dates%2017-18.pdf | | | | | | | | | | | | | | | | | |
| **Primary section** | | Students | | | | | | | | | | | | | | | | | |
| **Page title** | | Graduation Photos | | | | | | | | | | | | | | | | | |
| **Navigation** | | Engineering Home -> Students->Graduation Requirements->Graduation Photos | | | | | | | | | | | | | | | | | |
| **Navigation rating** | | 1 | 2 | | | | **3** | | | | 4 | | | 5 | | | Unsure | | |
| Navigation is poor |  | | | |  | | | |  | | |  | | |  | | |
| **URL** | | https://www.uregina.ca/engineering/students/graduation/grad-photos.html | | | | | | | | | | | | | | | | | |
| **Stakeholder focus rating (perceived)** | | 1 | 2 | | | | 3 | | | | 4 | | | 5 | | | Unsure | | |
| Highly relevant for faculty only  *Remove from public* |  | | | |  | | | |  | | |  | | |  | | |
| **Content rating (perceived)** | | 1 | 2 | | | | 3 | | | | 4 | | | 5 | | | Unsure | | |
| Poor |  | | | |  | | | |  | | |  | | |  | | |
| **Notes/ideas** | | -This information has some importance, but as specific dates and times aren’t listed we should consider leaving a note on another page (such as the Engineering General Office) saying to see the office for specific info, or offer it as a service from the general office. | | | | | | | | | | | | | | | | | |

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| **Primary section** | Students | | | | | |
| **Page title** | Convocation | | | | | |
| **Navigation** | Engineering Home -> Students->Graduation Requirements->Convocation | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/graduation/convocation.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -This page doesn’t have a lot of information, just saying to click on the link.  I would combine convocation, after convocation and APEGS confirmation pages into one page. I don’t have a title in mind right now other than post-graduation or something | | | | | |

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| **Primary section** | Students | | | | | |
| **Page title** | After Convocation | | | | | |
| **Navigation** | Engineering Home -> Students->Graduation Requirements->After Convocation | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | <https://www.uregina.ca/engineering/students/graduation/after-convocation.html> | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -Most information is meant for upcoming or recent graduates  -APEGS links are valid and helpful, however, the information concerning Engineer in Training should be moved to APEGS Confimation  -After Convocation – Iron Ring could be moved to convocation to remove the “After Convocation” page entirely | | | | | |
| **Primary section** | Students | | | | | |
| **Page title** | APEGS Confirmation | | | | | |
| **Navigation** | Engineering Home -> Students->Graduation Requirements->APEGS Confirmation | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/graduation/APEGS-Confirmation.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -Contains information that was mostly covered in the “After Convocation” page, the information concerning Engineer in Training should be moved to this page | | | | | |

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| --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Students | | | | | |
| **Page title** | Student Resources | | | | | |
| **Navigation** | Engineering Home -> Students->Student Resources | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/student-resources/index.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -The engineering general office page links to a lot of things in this section.  My only critique would be to link to all the subpages on this page:  Academic Appeals  Deferrals  Holds  Important Terms & Definitions  Prerequisites and Failed Courses  Registration Guide  **Regina Engineering Students’ Society (remove, found in student groups)**  Scholarships  UR Self-Service  Waitlists  Webmail | | | | | |

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| --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Students | | | | | |
| **Page title** | Subpages of Student Resources (ex Academic Appeals) | | | | | |
| **Navigation** | Engineering Home -> Students->Student Resources-> | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/student-resources/index.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -For simplicity’s sake I’ve combined all the subpages as it is all good information. That being said the scholarships page is both on the side bar and in the student resources, I would say to remove the one on the sidebar and keep the one in student resources.  As well, every link on the “Waitlists” page is broken, page could be fully removed or links updated, <https://www.uregina.ca/engineering/students/student-resources/waitlists.html> | | | | | |

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| --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Students | | | | | |
| **Page title** | Student Groups & Events | | | | | |
| **Navigation** | Engineering Home -> Students->Student Groups & Events | | | | | |
| **Navigation rating** | 1 | 2 | **3** | 4 | 5 | Unsure |
| Navigation is poor |  |  |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/groups.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  |  |  |  |  |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  |  |  |  |  |
| **Notes/ideas** | -Page has all the relevant large groups focused around engineering and doesn’t have hiding or missing information.  -Student groups should be reviewed to ensure all are currently listed, this would have to be reviewed preferably each year as clubs start and end. | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Students | | | | | | | | |
| **Page title** | Scholarships | | | | | | | | |
| **Navigation** | Engineering Home -> Students->Student Resources->Scholarships | | | | | | | | |
| **Navigation rating** | 1 | 2 | | **3** | | 4 | | 5 | Unsure |
| Navigation is poor |  | |  | |  | |  |  |
| **URL** | <https://www.uregina.ca/engineering/students/student-resources/scholarships.html> | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | | 3 | | 4 | | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  | |  | |  | |  |  |
| **Content rating (perceived)** | 1 | 2 | | 3 | | 4 | | 5 | Unsure |
| Poor |  | |  | |  | |  |  |
| **Notes/ideas** | Easy to find, however Scholarships is already included under student resources, one of the two links should be removed to avoid clutter. | | | | | | | | |
| **Primary section** | Students | | | | | | | | |
| **Page title** | Student Safety Training | | | | | | | | |
| **Navigation** | Engineering Home -> Students->Student Safety Training | | | | | | | | |
| **Navigation rating** | 1 | | 2 | | **3** | | 4 | 5 | Unsure |
| Navigation is poor | |  | |  | |  |  |  |
| **URL** | https://www.uregina.ca/engineering/students/student-safety-training.html | | | | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | | 2 | | 3 | | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* | |  | |  | |  |  |  |
| **Content rating (perceived)** | 1 | | 2 | | 3 | | 4 | 5 | Unsure |
| Poor | |  | |  | |  |  |  |
| **Notes/ideas** | The page has links and summaries to relevant safety training for students (undergrad and grad).  That being said the link to the online WHMIS training is broken and should be fixed, otherwise the rest is fine. | | | | | | | | |

**Faculty and Staff Directory**

**Overview:**

Navigation:

Rating (3/5)

The page is supposed to be a directory but the initial overview by last name is a lot of people and information to cover for a user viewing the page. The side bars to separate into different programs is a good way to keep the number of people listed down to a more manageable size. Scrolling through everyone is cumbersome and a new system may improve that. As well, faculty with missing pictures disrupt the purpose of the page if people are looking based on an individual’s photo.

Content:

Rating (4-5/5)

General usefulness leans more to outside users such as parents. This is because students already have info on their professors and would tend to reference the faculty page for information on academic advising. Another use for students would be to look for a professor they do not have information for, either based on name of photo provided.

Notes:

Current division into groups is a good start for page structure.

Potentially add a hierarchy to existing navigation of grouped staff to easily look up names, (ie. dropdowns to look for last names in between A-E, F-J, and so on or even a drop down menu for all the levels of courses (100s, 200, 300, 400s) )

Content Analysis & Quality Review Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Faculty and Staff Directory | | | | | |
| **Page title** | Faculty and Staff Listing | Engineering, University of Regina | | | | | |
| **Navigation** | Engineering home -> Faculty and Staff Directory | | | | | |
| **Navigation rating** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Navigation is poor |  | Neutral/navigation is ok |  | Navigation is excellent |  |
| **URL** | https://www.uregina.ca/engineering/faculty-staff/index.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  | Good for students, parents, & faculty  *Keep on public* |  | Highly relevant for students & parents only  *Keep on public* | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  | Neutral/OK |  | Excellent |  |
| **Notes/ideas** | Maybe add a hierarchy to the existing navigation of the grouped staff to easily look for names (ie. dropdowns to look for last names in between A-E, F-J, and so on or even a drop down menu for all the levels of courses (100s, 200, 300, 400s)) | | | | | |

**Contact Us:**

**Overview:**

Navigation:

Rating (4/5)

Everything is laid out in one page

Linking Faculty and Staff directory is a nice touch for extra information

Content:

Rating (4/5)

Although you do not have to be student to submit a message, the page asks users to include their student ID number if he or she is a student and does not provide a “field” to enter this information in

Keep public, a helpful idea for getting help with general questions

Notes:

Have a field that asks if the user is a student or not using a “radio” input type and then base that information whether to add in a required field for the user to enter in their student ID or not

It may also help to have a panel/section that displays the “Frequently asked questions” workers get from users. This could significantly help and lessen the work on the staff

Also, after submitting a message, it says “Thank you! Someone will be in contact with you shortly” or something close to that. Maybe have this be more specific so that the user will have information when to ultimately expect a reply (ie. Display working days/times, holiday operations, etc)

The form currently works by only checking if there is content in the box and if the emails match. Ex, when filling out the email: “dabdadksa” is just as valid as “username@domain.com” even though the first is not an email address. If information is filled in, it is currently accepted, a check of the string either manually or with JavaScript Regular Expressions, should be performed. As well, if there is an error, the message is displayed in an alert box which is generally clumsy and annoying, this could be fixed by displaying error messages above the specific input box.

Content Analysis & Quality Review Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Primary section** | Contact Us | | | | | |
| **Page title** | Contact Us | Engineering, University of Regina | | | | | |
| **Navigation** | Engineering home -> Contact Us | | | | | |
| **Navigation rating** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Navigation is poor |  | Neutral/navigation is ok |  | Navigation is excellent |  |
| **URL** | https://www.uregina.ca/engineering/contact/index.html | | | | | |
| **Stakeholder focus rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Highly relevant for faculty only  *Remove from public* |  | Good for students, parents, & faculty  *Keep on public* |  | Highly relevant for students & parents only  *Keep on public* | Not sure which stakeholder the content is for |
| **Content rating (perceived)** | 1 | 2 | 3 | 4 | 5 | Unsure |
| Poor |  | Neutral/OK |  | Excellent |  |
| **Notes/ideas** | Have a field that asks if the user is a student or not using a “radio” input type and then base that information whether to add in a required field for the user to enter in their student ID or not  It may also help to have a panel/section that displays the “Frequently asked questions” workers get from users. This could significantly help and lessen the work on the staff  Also, after submitting a message, it says “Thank you! Someone will be in contact with you shortly” or something close to that. Maybe have this be more specific so that the user will have information when to ultimately expect a reply (ie. Display working days/times, holiday operations, etc) | | | | | |